

ACADÉMIE  
DE MARTINIQUE

*Liberté  
Égalité  
Fraternité*

## EVEIL AUX FAITS PHONOLOGIQUES

# APPRENTISAGE DU LEXIQUE ET DE SA PRONONCIATION

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# LES FORMES FAIBLES

## WEAK FORMS

- ▶ Versions affaiblies de certains mots
  - Prépositions ("to", "for")
  - Conjonctions ("and", "but")
  - Articles ("a", "an", "the")
  - Pronoms ("he", "she", "them")
  - Auxilliaires, modaux
- ▶ Voyelle souvent raccourcie ou remplacée par le schwa /ə/

Objectifs:

- ▶ Développer la compréhension de l'anglais authentique
- ▶ Améliorer l'écoute active
- ▶ Préparer aux conversations réelles

# Activités de **perception** avec les canaux auditif et visuel/corporel

were from has had  
are his to would  
her that he and of  
am was you shall but him  
their than will for she them  
must does have some could  
can should we do as they

- ▶ Prononcer les mots en ouvrant/fermant la main pour représenter formes pleines/faibles
- ▶ Prononcer les mots et demander aux élèves d'ouvrir/fermer la main selon ce qu'ils entendent

# Exercice de perception auditive



**I/ Ecoute et souligne les mots que tu entends à peine ou pas du tout**

- a) You should talk to them
- b) The weather was fine
- c) I come from Martinique

# Exercice de discrimination auditive



Ecoute les phrases. Comment sont prononcés les mots en **gras** ?  
Entoure ce que tu entends.

a) **He is a** friend **of** mine:      hi: ɪz - ɒv    /    hiz - ə - əv

b) They told me they **were at** the restaurant :      wɜ:ɹ - æt    /  
wər - ət

c) You **should** talk **to them** :      ʃəd - tə - ðəm      /      ʃʊd - tu: -  
ðem

# APPRENTISSAGE DU LEXIQUE THEMATIQUE

**MEMORISATION ET PRONONCIATION**

# MEMORISATION

- ▶ QUIZLET pour apprendre les mots + liste de mots version papier
- ▶ Des activités diverses (A1 à B2) pour mémoriser les mots:
  - Flash cards
  - Mots mêlés
  - Mots croisés
  - Textes à trous
  - Appariement
  - Ping pong avec les mots retenus

Benefits	avantages
Overtime	heures supplémentaires
Work hours	heures de travail
Break	pause

FIND ME

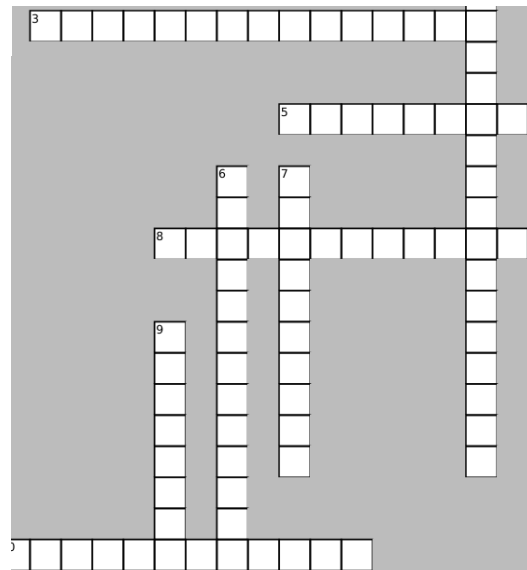
G	O	X	F	B	U	V	V	S	G	Q	Z	C	P
H	E	Z	R	D	E	B	A	T	E	W	R	E	R
I	X	B	F	X	A	T	A	A	S	I	Z	V	E
U	B	E	B	P	L	U	L	D	W	W	J	P	J
R	E	T	X	S	C	A	T	I	A	Y	Q	L	U
W	L	Y	T	F	A	R	A	S	D	M	E	E	D
O	O	V	R	Q	R	S	R	R	R	T	M	C	I
G	N	J	A	Y	O	K	S	E	T	X	Q	D	C
E	G	L	D	S	F	U	H	S	E	Q	Q	W	E
B	T	R	E	Z	W	L	F	P	V	S	D	D	G
I	O	Y	M	W	G	L	M	E	G	R	A	V	E
B	B	W	A	M	V	Q	A	C	G	X	O	Z	M
H	S	P	R	L	O	W	K	T	M	O	C	K	X
C	U	S	K	K	I	P	J	V	W	I	R	E	V

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- ALTAR
- DEBATE
- GRAVE
- MOCK
- SKULL
- BELONGTO
- DISRESPECT
- IRE
- PREJUDICE
- TRADEMARK

Devine le mot

1. A \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. \_ \_ \_ I \_ \_ \_ E \_ \_ \_
3. \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ R
4. \_ \_ \_ \_ R \_ \_ \_ \_



- Down
- 1 Un sentiment
- 4 Quand on se



Complete the sentences with the correct vocabulary word from the list below (A2):

Part-time, Salary, Full-time, Break, Benefits, Overtime, Work hours, Wages, Vacation, Job security, Training, Working conditions, Teamwork, Work environment, Career growth

1. The \_\_\_\_\_ in my company are good because we have a safe and healthy workplace.
2. My \_\_\_\_\_ is paid at the end of each month for the work I do.
3. The \_\_\_\_\_ in this job are lower than I expected, but there are good benefits.

Match the vocabulary words (1-7) with their definitions (A-G):

- |                                 |       |   |
|---------------------------------|-------|---|
| 1. <u>instant</u> gratification | _____ | a. To <u>constantly think</u> about <u>something</u>    |
| 2. <u>like-minded</u>           | _____ | b. <u>Immediate</u> satisfaction                        |
| 3. <u>white privilege</u>       | _____ | c. <u>What your brain does</u> when you feel pleasure   |
| 4. <u>release</u> dopamine      | _____ | d. <u>Advantages</u> enjoyed by white people in society |
| 5. <u>boost</u> self-esteem     | _____ | e. To <u>improve</u> how you feel about yourself        |
| 6. <u>be obsessed with</u>      | _____ | f. To <u>result in</u> something                        |
| 7. <u>lead to</u>               | _____ | g. People <u>who share</u> similar views                |

# PRONONCIATION

- Répétition en groupe/individuel
  - Dictée de mots (au tableau)
  - Reconnaissance auditive avec YOUGLISH: les élèves écoutent et doivent reconnaître et noter sur une feuille/ardoise le mot de vocabulaire
- ▶ [Comment prononcer l'anglais comme un natif | Youglish](#)

*/'θæŋks fə jər ə'tenʃən/*