

Name _____

Form _____

Date _____

READING TEST (50 min) PROJECT 1. CHALLENGE YOUR LIMITS

Connaissances culturelles

- Les CNN heroes

Savoirs linguistiques

lexique

- La prise de décisions
- L'engagement
- L'entraide et la solidarité

grammaire

- Présent simple
- Le prétérit
- Present perfect

3. Savoir-faire

- S'appuyer sur les éléments connus (mots transparents, lexique connu, morphosyntaxe...) et sur le paratexte pour comprendre le sens global du texte.
- Être capable de repérer les éléments clés dans un texte et de les mettre en réseau pour faire du sens.

Savoir-être

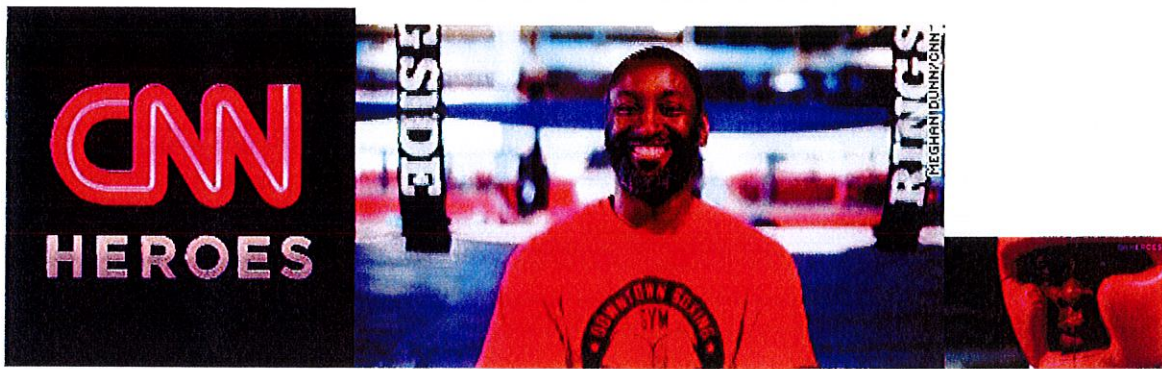
- Savoir dépasser ses appréhensions face à un texte inconnu.

Critères de l'évaluation

Évaluation de la compétence linguistique, à travers la mobilisation **simultanée** des savoirs, savoir-faire et savoir-être de manière adaptée à la situation, donc en fonction du contexte culturel abordé, **pour accéder au sens d'un document écrit.**

	NIVEAU A1	NIVEAU A2		
Domaine 1.2 : Compréhension de l'écrit	Quelques éléments isolés du texte ont été saisis sans établir de liens entre eux.	Quelques renseignements élémentaires factuels simples ont été repérés correctement.	Les principaux éléments factuels du texte ont été repérés avec quelques liaisons, même si les éléments les plus fins n'ont pas été saisis.	Les principaux éléments factuels ont été repérés ainsi que les éléments les plus fins de façon tout fait satisfaisante.
Niveau de Maîtrise du socle :	insuffisante	à consolider	satisfaisante	très satisfaisant
Note obtenue	moins de 10	11 - 13	14 - 17	18 - 20

Read this text carefully then answer the questions below.



'Books before boxing' credo helps trainer change lives. (CNN Hero Khali Sweeney)

By Meghan Dunn, CNN, June 8, 2017

<http://edition.cnn.com/2017/06/08/health/cnn-hero-khali-sweeney/index.html>

Detroit : Growing up in Detroit was not easy for Khali Sweeney. When he was just 6 weeks old, his parents gave him away to a woman in the neighborhood.

"That put a chip on my shoulder," Sweeney said. "So, I was always getting in trouble; I was always fighting.

... She raised me the best she could, but I was always looking for a family." Sweeney ended up finding it in the wrong group.

"People on the streets will be your family," he said, "but at a cost."

Ultimately, Sweeney dropped out of high school. He had no job, no education and nowhere to live.

Yet, he was able to turn his life around, realizing it would have been different had someone kept him on track as a child. He wanted to help save other young people from the same path.

Sweeney had fallen in love with boxing when he was young and learned all he could. When he realized he wanted to help kids in his neighborhood, he knew it was one way he could reach them. So, he started by teaching a few kids in a nearby park.

In 2007, Sweeney started the Downtown Boxing Gym Youth Program. Five days a week, around 100 children are picked up from school and brought to his gym. Boxing, Sweeney says, "teaches you to be focused."

The gym also has a tutoring center. Sweeney considers that the most important aspect of his program.

"Education is key," he said. "Books before boxing has always been our motto."

For Sweeney -- who's poured everything he owns into the program -- his purpose is to give these children the thing he always wanted.

"We treat everyone here like family," he said. "We motivate each other."

So far, 267 students have completed the program. All of them, he says, have graduated high school, and 98% have gone on to college.

1. Retrouvez les informations suivantes dans le texte.

nom/prénom de la personne décrite	
ville où cette personne vit	
sport pratiqué par cette personne	
nom de l'émission	
de quel genre d'émission s'agit-il	
auteur de l'article	
date de publication	

2. À quoi ces nombres / chiffres font-ils référence dans le texte ? Répondez en quelques mots en français.

6	
2007	
5	
100	
267	
98	

3. Vrai ou faux ? Justifiez en citant le texte.

	V	F	justification
Sweeney a eu une enfance heureuse.			
C'est un orphelin.			
L'école lui a permis de s'en sortir.			
Il ne veut pas que les autres vivent la même chose que lui.			

4. Cochez la bonne reformulation:

"Yet, he was able to turn his life around" means:

- he suffered from his situation.
- he didn't decide to change anything.
- he managed to change the direction of his life.
- his life made him happy.

"realizing it would have been different had someone kept him on track as a child." means:

- he'd have preferred to be sent in prison when he was a child.
- he'd have preferred to be looked after when he was a child.
- he'd have preferred to work hard when he was a child.
- he'd have preferred to do track and field activities when he was a child.

"Books before boxing has always been our motto." means:

- getting an education at school is more important than boxing.
- boxing can be practised with books.
- you can read while you're boxing.
- books and boxing are both important.

5. Concluez: Expliquez en quelques phrases en quoi Sweeney est un héros du quotidien et ce qu'il fait pour l'être.
