

Outdoors game

Noms	Déroulements	Activités langagières	Lexique
The Chain Questions	Students form a circle. Player 1 passes the ball to player 2. Player 1 asks: "What's your name?" Player 2 responds: "I'm/ My name is...." as soon as he receives the ball. Alternative basic questions games are: How old are you? I am ... years old. Where are you from? I'm from....; and where do you live? I live in	<ul style="list-style-type: none"> ➤ Réagir et dialoguer 	<ul style="list-style-type: none"> ➤ Name ➤ Age ➤ Countries
Capture the bottle	Place a plastic bottle in the middle of a basketball court. Divide the students into two groups. Have the students' line up, across from the other team, shoulder to shoulder. Give each student in one group a different number, such 1-10 and give the same numbers to each student in the other group. The teacher calls out 1, and the two students who are 1 run out and try to grab the bottle and bring it back behind the line, where their teammates waits. If the person with the bottle gets tagged, the other team wins the point. Eventually, one student can call out the numbers.	<ul style="list-style-type: none"> ➤ Comprendre à l'oral 	<ul style="list-style-type: none"> ➤ Animals ➤ Numbers 10-100 ➤ Body parts ➤ Days of the week
The Food Chain	The teacher reviews a list of foods that the students like. The students sit in a circle. The teacher then says: "I like apples." The following student must say another food he likes and afterwards repeats "I like apples." This game can also be done with expressing dislikes.	<ul style="list-style-type: none"> ➤ Comprendre à l'oral ➤ Parler en continu 	<ul style="list-style-type: none"> ➤ Food ➤ Drinks ➤ Musical instruments ➤ Sports
The Mummy game	The teacher gives the students an action to do. The directions are related to the activities of moment (jump, run, walk, sit down, stand up...). As soon as the teacher says "freeze", the students must stop and not move, as if they were mummies. The students who do not do the correct directions or who do	<ul style="list-style-type: none"> ➤ Comprendre à l'oral 	<ul style="list-style-type: none"> ➤ Consignes de classe

	not stop on time are eliminated.		
What's your favourite...?	Have then students divide into groups of 5. One student asks each of the other students: "What's your favourite sport X?" Each student answers, and has one point for his team. The sport has to be different each time.	➤ Réagir et dialoguer	➤ "What's your favourite music, ➤ What's your favourite food ➤ What's your favourite colour?"
The question game	The students are divided into two groups. They make two lines. A there is a scarf at equal distance between the two lines. Each student in one group is given a number, and the same number is given to each student in the other group. The teacher shows an item, such as a book and asks the question: "What color is the book?" and then says a number. The two students with this number run to the scarf. The first one to take the scarf gives the correct answer: "Its red and blue". He wins one point for his team.	➤ Comprendre à l'oral	
Have you got?	Divide the students into two groups with the same number of students. Each group stands in a line, equal distance from the teacher. The teacher says "I've got this," and then he shows a picture of it. The students in front of the line run towards the teacher, and the first who arrives say the question "Have you got a?" The other student has to answer. If a student asks the question or answers correctly he wins one point.	➤ Réagir et dialoguer	

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